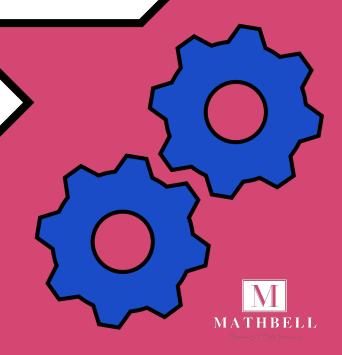
# Math Classroom Organization Tools



Student Class Assessment Data Trackers

Homework/Attendance Trackers

And More!



# Included

Math Interest Survey

Daily Homework Tracker

Weekly Homework Tracker

Overall Class Assessment Data Student Assessment

Data by Class

Individual Student Data

Student Data Tracker Graph

Multiplication Facts Tracker

Addition Facts Tracker

Weekly Whole Group Lesson Plan Template

Weekly Small Group Organizer Template



# Math Interest Survey

Name
<b>Directions:</b> Answer each question below based on your feelings about math.
1. Do you like learning different math skills? (Circle one answer)
Yes No Sometimes
2. What do you like to do most during math class? (Check all that apply)
□ Solve word problems □ Use math manipulatives and tools to solve problems □ Learn and practice math skills while playing games □ Compete against others to show what you have learned □ Work in a small group with a few other students □ Work in a small group with a few other students and the teacher □ Work one on one with the teacher □ Work with a partner □ Work alone □ Sing math rhymes and songs □ Complete math worksheets and packets
3. How do you feel about math overall?
4. Which math topics did you like learning about the most last year?

√hic	ch math topics did you like learning about the least last year?
L	
on	nplete each statement below about math.
Ir	n math class, I like it when
_	
Ju	a math along I don't like it when
Ir	n math class, I don't like it when
_	
V	Vhen I see a math word problem I feel
V	Vhen I am struggling with solving a problem I
ate	e how confident you are with learning math overall?
	$(\circ \circ) (\circ \circ) (\overline{\circ} \overline{\circ}) (\circ \circ) (\overline{>} \overline{<})$

# Daily Homework Tracker

Class		W				
Student Name	Monday	Tuesday	Wednesday	Thursday	Friday	

# Weekly Homework Tracker

Class	Marking period
<u> </u>	maning penea

Student Name	Week								
	1	2	3	4	5	6	7	8	9
			mathh						

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#### Overall Class Assessment Data

Class Subject	
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Date	Assessment	Class Average	+/-
	Assessment 1		

# Student Assessment Data

Class	Subject
CIU33	Subject

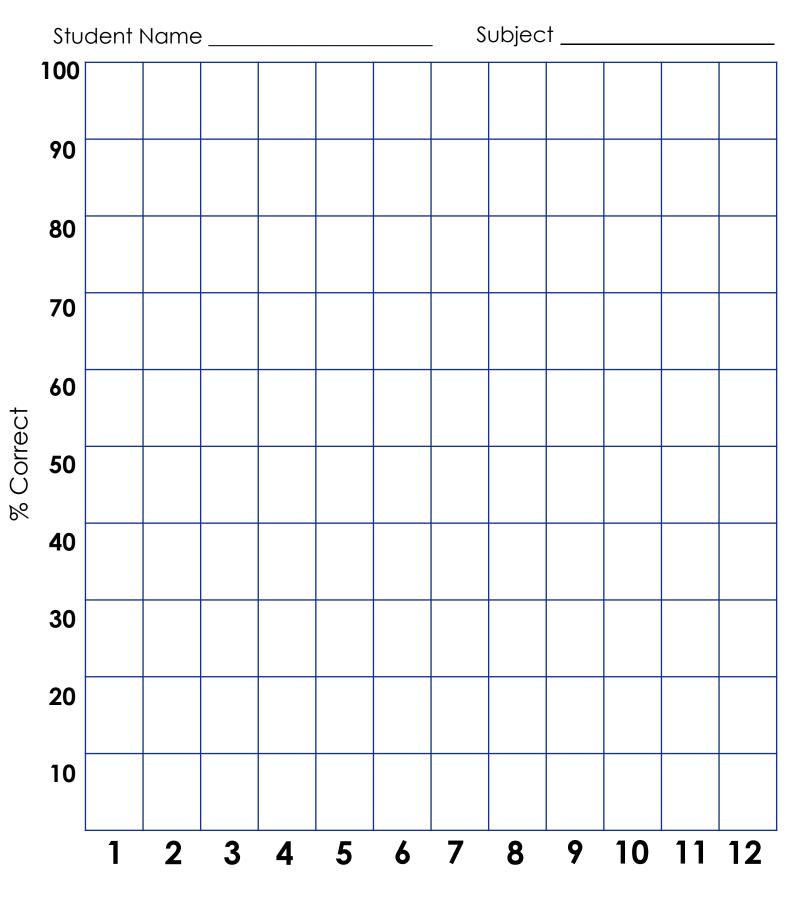
Student Name	Assessment									
	1	2	3	4	5	6	7	8	9	10

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# Individual Student Data

Student Nam	ne	Subject	
Date	Assessment	Raw Score	% Score
	Assessment 1		

# Student Data Tracker Graph



Assessment

#### Multiplication Facts Tracker

Student Name	

#### Shade in each space after mastering the fact.

0 x 0	1 x 0	2 x 0	3 x 0	4 x 0	5 x 0	6 x 0	7 x 0	8 x 0	9 x 0	10 x 0	11 x 0	12 x 0
0 x 1	1 x 1	2 x 1	3 x 1	4 x 1	5 x 1	6 x 1	7 x 1	8 x 1	9 x 1	10 x 1	11 x 1	12 x 1
0 x 2	1 x 2	2 x 2	3 x 2	4 x 2	5 x 2	6 x 2	7 x 2	8 x 2	9 x 2	10 x 2	11 x 2	12 x 2
0 x 3	1 x 3	2 x 3	3 x 3	4 x 3	5 x 3	6 x 3	7 x 3	8 x 3	9 x 3	10 x 3	11 x 3	12 x 3
0 x 4	1 x 4	2 x 4	3 x 4	4 x 4	5 x 4	6 x 4	7 x 4	8 x 4	9 x 4	10 x 4	11 x 4	12 x 4
0 x 5	1 x 5	2 x 5	3 x 5	4 x 5	5 x 5	6 x 5	7 x 5	8 x 5	9 x 5	10 x 5	11 x 5	12 x 5
0 x 6	1 x 6	2 x 6	3 x 6	4 x 6	5 x 6	6 x 6	7 x 6	8 x 6	9 x 6	10 x 6	11 x 6	12 x 6
0 x 7	1 x 7	2 x 7	3 x 7	4 x 7	5 x 7	6 x 7	7×7	8 x 7	9 x 7	10 x 7	11 x 7	12 x 7
0 x 8	1 x 8	2 x 8	3 x 8	4 x 8	5 x 8	6 x 8	7 x 8	8 x 8	9 x 8	10 x 8	11 x 8	12 x 8
0 x 9	1 x 9	2 x 9	3 x 9	4 x 9	5 x 9	6 x 9	7 x 9	8 x 9	9 x 9	10 x 9	11 x 9	12 x 9
0 x 10	1 x 10	2 x 10	3 x 10	4 x 10	5 x 10	6 x 10	7 x 10	8 x 10	9 x 10	10 x 10	11 x 10	12 x 10
0 x 11	1 x 11	2 x 11	3 x 11	4 x 11	5 x 11	6 x 11	7 x 11	8 x 11	9 x 11	10 x 11	11 x 11	12 x 11
0 x 12	1 x 12	2 x 12	3 x 12	4 x 12	5 x 12	6 x 12	7 x 12	8 x 12	9 x 12	10 x 12	11 x 12	12 x 12

#### Addition Facts Tracker

Student Name \_\_\_\_\_

Shade in each space after mastering the fact.

0+0	1+0	2+0	3+0	4+0	5 + 0	6+0	7+0	8 + 0	9+0	10 + 0
0+1	1+1	2+1	3+1	4+1	5 + 1	6+1	7+1	8 + 1	9 + 1	10 + 1
0+2	1+2	2+2	3+2	4+2	5 + 2	6+2	7+2	8 + 2	9+2	10 + 2
0+3	1+3	2+3	3+3	4+3	5 + 3	6+3	7+3	8 + 3	9+3	10 + 3
0+4	1+4	2+4	3+4	4 + 4	5 + 4	6 + 4	7 + 4	8 + 4	9 + 4	10 + 4
0+5	1+5	2+5	3+5	4+5	5 + 5	6 + 5	7+5	8 + 5	9 + 5	10 + 5
0+6	1+6	2+6	3+6	4+6	5 + 6	6+6	7+6	8 + 6	9 + 6	10 + 6
0+7	1+7	2+7	3+7	4+7	5 + 7	6+7	7+7	8 x 7	9+7	10 + 7
0+8	1+8	2+8	3+8	4+8	5 + 8	6 + 8	7+8	8 + 8	9 + 8	10 + 8
0+9	1+9	2+9	3+9	4+9	5 + 9	6 + 9	7+9	8 + 9	9+9	10 + 9
0 + 10	1 + 10	2+10	3 + 10	4+10	5 + 10	6 + 10	7 + 10	8 + 10	9 + 10	10 + 10

# Whole Group Lesson Plan

	Lesson	Ind. Practice
Monday	Learning Goal: Building Understanding:	
Tuesday	Learning Goal: Building Understanding:	
Wednesday	Learning Goal:  Building Understanding:	
Thursday	Learning Goal:  Building Understanding:	
Friday	Learning Goal: Building Understanding:	

# Small Group Work

Group: Week of:	
-----------------	--

	Focus	Notes
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

# Class Attendance

Class \_\_\_\_\_ Week of \_\_\_\_\_ Monday Thursday Student Name Tuesday Wednesday Friday

# Math Interest Survey

Name						
<b>Directions:</b> Answer each question below based on your feelings about math.						
1. Do you like learning different math skills? (Circle one answer)						
Yes No Sometimes						
2. What do you like to do most during math class? (Check all that apply)						
<ul> <li>□ Solve word problems</li> <li>□ Use math manipulatives and tools to solve problems</li> <li>□ Learn and practice math skills while playing games</li> <li>□ Compete against others to show what you have learned</li> <li>□ Work in a small group with a few other students</li> <li>□ Work in a small group with a few other students and the teacher</li> <li>□ Work one on one with the teacher</li> <li>□ Work with a partner</li> <li>□ Work alone</li> <li>□ Sing math rhymes and songs</li> <li>□ Complete math worksheets and packets</li> </ul>						
3. How do you feel about math overall?						
4. Which math topics did you like learning about the most last year?						

<b>5.</b> Whi	ch math topics did you like learning about the least last year?					
<b>6.</b> Cor	mplete each statement below about math.					
I	n math class, I like it when					
-    -	n math class, I don't like it when					
\	When I see a math word problem I feel					
\	When I am struggling with solving a problem I					
<b>4.</b> Rate how confident you are with learning math overall?						

# Daily Homework Tracker

Class		W			
Student Name	Monday	Tuesday	Wednesday	Thursday	Friday

# Weekly Homework Tracker

Class	Marking period
<u> </u>	Marking penda

Student Name					Week				
	1	2	3	4	5	6	7	8	9

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#### Overall Class Assessment Data

Class Subject	
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Date	Assessment	Class Average	+/-
	Assessment 1		

# Student Assessment Data

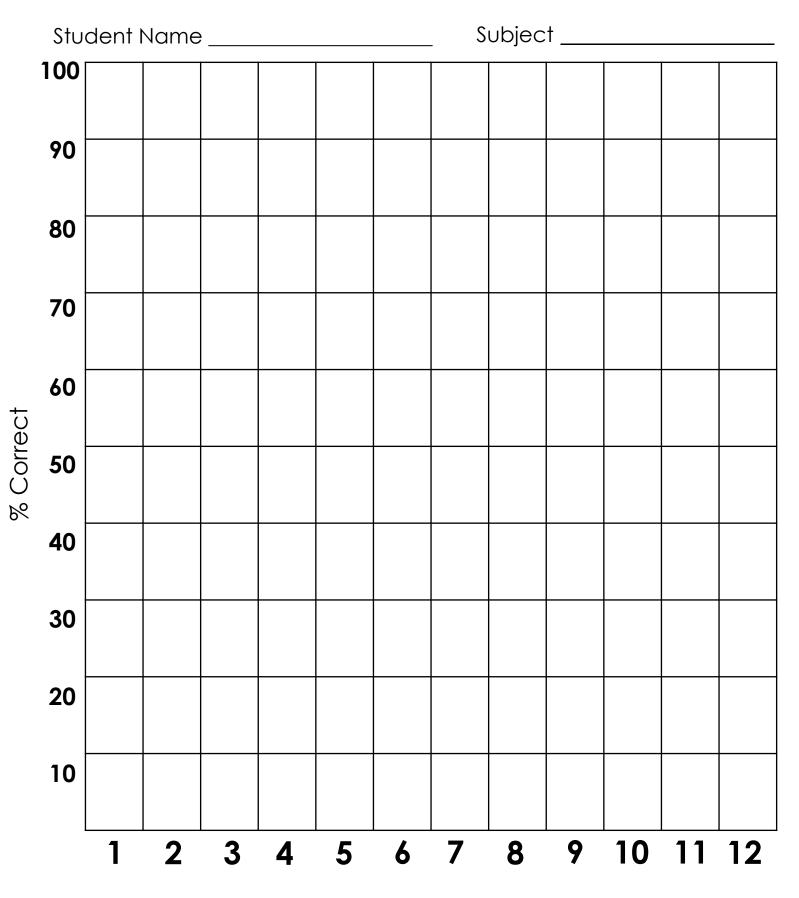
Student Name		Assessment								
	1	2	3	4	5	6	7	8	9	10

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# Individual Student Data

Student Nam	e	Subject	
Date	Assessment	Raw Score	% Score
	Assessment 1		

# Student Data Tracker Graph



Assessment

#### Multiplication Facts Tracker

Student Name \_\_\_\_\_

#### Shade in each space after mastering the fact.

0 x 0	1 x 0	2 x 0	3 x 0	4 x 0	5 x 0	6 x 0	7 x 0	8 x 0	9 x 0	10 x 0	11 x 0	12 x 0
0 x 1	1 x 1	2 x 1	3 x 1	4 x 1	5 x 1	6 x 1	7 x 1	8 x 1	9 x 1	10 x 1	11 x 1	12 x 1
0 x 2	1 x 2	2 x 2	3 x 2	4 x 2	5 x 2	6 x 2	7 x 2	8 x 2	9 x 2	10 x 2	11 x 2	12 x 2
0 x 3	1 x 3	2 x 3	3 x 3	4 x 3	5 x 3	6 x 3	7 x 3	8 x 3	9 x 3	10 x 3	11 x 3	12 x 3
0 x 4	1 x 4	2 x 4	3 x 4	4 x 4	5 x 4	6 x 4	7 x 4	8 x 4	9 x 4	10 x 4	11 x 4	12 x 4
0 x 5	1 x 5	2 x 5	3 x 5	4 x 5	5 x 5	6 x 5	7 x 5	8 x 5	9 x 5	10 x 5	11 x 5	12 x 5
0 x 6	1 x 6	2 x 6	3 x 6	4 x 6	5 x 6	6 x 6	7 x 6	8 x 6	9 x 6	10 x 6	11 x 6	12 x 6
0 x 7	1 x 7	2 x 7	3 x 7	4 x 7	5 x 7	6 x 7	7×7	8 x 7	9 x 7	10 x 7	11 x 7	12 x 7
0 x 8	1 x 8	2 x 8	3 x 8	4 x 8	5 x 8	6 x 8	7 x 8	8 x 8	9 x 8	10 x 8	11 x 8	12 x 8
0 x 9	1 x 9	2 x 9	3 x 9	4 x 9	5 x 9	6 x 9	7 x 9	8 x 9	9 x 9	10 x 9	11 x 9	12 x 9
0 x 10	1 x 10	2 x 10	3 x 10	4 x 10	5 x 10	6 x 10	7 x 10	8 x 10	9 x 10	10 x 10	11 x 10	12 x 10
0 x 11	1 x 11	2 x 11	3 x 11	4 x 11	5 x 11	6 x 11	7 x 11	8 x 11	9 x 11	10 x 11	11 x 11	12 x 11
0 x 12	1 x 12	2 x 12	3 x 12	4 x 12	5 x 12	6 x 12	7 x 12	8 x 12	9 x 12	10 x 12	11 x 12	12 x 12

#### Addition Facts Tracker

Student Name

Shade in each space after mastering the fact.

0+0	1+0	2+0	3+0	4+0	5 + 0	6+0	7+0	8 + 0	9+0	10 + 0
0+1	1+1	2+1	3+1	4+1	5 + 1	6 + 1	7+1	8 + 1	9+1	10 + 1
0+2	1+2	2+2	3 + 2	4+2	5 + 2	6 + 2	7+2	8 + 2	9+2	10 + 2
0 +3	1+3	2+3	3+3	4+3	5 + 3	6+3	7+3	8 + 3	9+3	10 + 3
0+4	1+4	2+4	3 + 4	4+4	5 + 4	6 + 4	7 + 4	8 + 4	9 + 4	10 + 4
0 + 5	1 + 5	2 + 5	3 + 5	4+5	5 + 5	6 + 5	7 + 5	8 + 5	9 + 5	10 + 5
0+6	1 + 6	2+6	3 + 6	4+6	5 + 6	6+6	7+6	8 + 6	9 + 6	10 + 6
0+7	1+7	2+7	3 + 7	4+7	5 + 7	6+7	7+7	8 x 7	9 + 7	10 + 7
0+8	1+8	2+8	3+8	4+8	5 + 8	6 + 8	7 + 8	8 + 8	9 + 8	10 + 8
0+9	1+9	2+9	3+9	4+9	5 + 9	6+9	7+9	8 + 9	9+9	10 + 9
0 + 10	1 + 10	2 + 10	3 + 10	4+10	5 + 10	6 + 10	7 + 10	8 + 10	9 + 10	10 + 10

# Whole Group Lesson Plan

	Class:	Week of:
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	Lesson	Ind. Practice
Monday	Learning Goal:  Building Understanding:	
Tuesday	Learning Goal:  Building Understanding:	
Wednesday	Learning Goal:  Building Understanding:	
Thursday	Learning Goal:  Building Understanding:	
Friday	Learning Goal:  Building Understanding:	

# Small Group Work

		•
Group:		Week of:
	Focus	Notes
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

# Class Attendance

CIG55	Class	Week of
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Student Name	Monday	Tuesday	Wednesday	Thursday	Friday

# For more

meaningful math resources, visit

Mathbell.com:



# MATHBELL

Meaningful Math Resources