## Math Classroom

## Organization Tools



## Math Interest Survey and Math Facts Trackers

Student Class Assessment Data Trackers

Homework/Attendance Trackers

## Included

Math Interest Survey
Daily Homework Tracker
Weekly Homework Tracker
Overall Class Assessment Data Student Assessment
Data by Class
Individual Student Data
Student Data Tracker Graph
Multiplication Facts Tracker
Addition Facts Tracker
Weekly Whole Group Lesson Plan Template
Weekly Small Group Organizer Template

## Math Interest Survey

Name $\qquad$

Directions: Answer each question below based on your feelings about math.

1. Do you like learning different math skills? (Circle one answer)

## Yes No Sometimes

2. What do you like to do most during math class? (Check all that apply)

- Solve word problems
- Use math manipulatives and tools to solve problems
$\square$ Learn and practice math skills while playing games
- Compete against others to show what you have learned
- Work in a small group with a few other students
- Work in a small group with a few other students and the teacher
] Work one on one with the teacher
- Work with a partner
- Work alone
- Sing math rhymes and songs

Complete math worksheets and packets
3. How do you feel about math overall?
$\square$
4. Which math topics did you like learning about the most last year?
5. Which math topics did you like learning about the least last year?
$\square$
6. Complete each statement below about math. In math class, I like it when $\qquad$
$\qquad$

In math class, I don't like it when $\qquad$
$\qquad$

When I see a math word problem I feel $\qquad$
$\qquad$

When I am struggling with solving a problem I $\qquad$
$\qquad$
4. Rate how confident you are with learning math overall?


## Daily Homework Tracker

## Class

Week of

| Student Name | Monday | Tuesday | Wednesday | Thursday | Friday |
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## Weekly Homework Tracker

## Class

Marking period

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## Overall Class Assessment Data

## Class <br> Subject

| Date | Assessment | Class Average | $\mathbf{+} / \mathbf{-}$ |
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|  | Assessment |  |  |
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## Student Assessment Data

Class Subject


## Individual Student Data

| Student Name__Subject |  |  |  |
| :--- | :--- | :--- | :--- |
| Date | Assessment | Raw Score | \% Score |
|  | Assessment 1 |  |  |
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## Student Data Tracker Graph


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Shade in each space after mastering the fact.

| $0 \times 0$ | $1 \times 0$ | $2 \times 0$ | $3 \times 0$ | $4 \times 0$ | $5 \times 0$ | $6 \times 0$ | $7 \times 0$ | $8 \times 0$ | $9 \times 0$ | $10 \times 0$ | $11 \times 0$ | $12 \times 0$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0 \times 1$ | $1 \times 1$ | 2×1 | $3 \times 1$ | $4 \times 1$ | $5 \times 1$ | $6 \times 1$ | $7 \times 1$ | $8 \times 1$ | $9 \times 1$ | $10 \times 1$ | $11 \times 1$ | $12 \times 1$ |
| $0 \times 2$ | $1 \times 2$ | $2 \times 2$ | $3 \times 2$ | $4 \times 2$ | $5 \times 2$ | $6 \times 2$ | $7 \times 2$ | $8 \times 2$ | $9 \times 2$ | $10 \times 2$ | $11 \times 2$ | $12 \times 2$ |
| $0 \times 3$ | $1 \times 3$ | $2 \times 3$ | $3 \times 3$ | $4 \times 3$ | $5 \times 3$ | $6 \times 3$ | $7 \times 3$ | $8 \times 3$ | $9 \times 3$ | $10 \times 3$ | $11 \times 3$ | $12 \times 3$ |
| $0 \times 4$ | $1 \times 4$ | $2 \times 4$ | $3 \times 4$ | $4 \times 4$ | $5 \times 4$ | $6 \times 4$ | $7 \times 4$ | $8 \times 4$ | $9 \times 4$ | $10 \times 4$ | $11 \times 4$ | $12 \times 4$ |
| $0 \times 5$ | $1 \times 5$ | $2 \times 5$ | $3 \times 5$ | $4 \times 5$ | $5 \times 5$ | $6 \times 5$ | $7 \times 5$ | $8 \times 5$ | $9 \times 5$ | $10 \times 5$ | $11 \times 5$ | $12 \times 5$ |
| $0 \times 6$ | $1 \times 6$ | $2 \times 6$ | $3 \times 6$ | $4 \times 6$ | $5 \times 6$ | $6 \times 6$ | $7 \times 6$ | $8 \times 6$ | $9 \times 6$ | $10 \times 6$ | $11 \times 6$ | $12 \times 6$ |
| $0 \times 7$ | $1 \times 7$ | $2 \times 7$ | $3 \times 7$ | $4 \times 7$ | $5 \times 7$ | $6 \times 7$ | $7 \times 7$ | $8 \times 7$ | $9 \times 7$ | $10 \times 7$ | $11 \times 7$ | $12 \times 7$ |
| $0 \times 8$ | $1 \times 8$ | $2 \times 8$ | $3 \times 8$ | $4 \times 8$ | $5 \times 8$ | $6 \times 8$ | $7 \times 8$ | $8 \times 8$ | $9 \times 8$ | $10 \times 8$ | $11 \times 8$ | $12 \times 8$ |
| $0 \times 9$ | $1 \times 9$ | 2×9 | $3 \times 9$ | $4 \times 9$ | $5 \times 9$ | $6 \times 9$ | $7 \times 9$ | $8 \times 9$ | $9 \times 9$ | $10 \times 9$ | $11 \times 9$ | $12 \times 9$ |
| $0 \times 10$ | $1 \times 10$ | $2 \times 10$ | $3 \times 10$ | $4 \times 10$ | $5 \times 10$ | $6 \times 10$ | $7 \times 10$ | $8 \times 10$ | $9 \times 10$ | $10 \times 10$ | $11 \times 10$ | $12 \times 10$ |
| $0 \times 11$ | $1 \times 11$ | $2 \times 11$ | $3 \times 11$ | $4 \times 11$ | $5 \times 11$ | $6 \times 11$ | $7 \times 11$ | $8 \times 11$ | $9 \times 11$ | $10 \times 11$ | $11 \times 11$ | $12 \times 11$ |
| $0 \times 12$ | $1 \times 12$ | $2 \times 12$ | $3 \times 12$ | $4 \times 12$ | $5 \times 12$ | $6 \times 12$ | $7 \times 12$ | $8 \times 12$ | $9 \times 12$ | $10 \times 12$ | $11 \times 12$ | $12 \times 12$ |

## Addition Facts Tracker

Student Name $\qquad$

Shade in each space after mastering the fact.

| $0+0$ | $1+0$ | $2+0$ | $3+0$ | $4+0$ | $5+0$ | $6+0$ | $7+0$ | $8+0$ | $9+0$ | $10+0$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0+1$ | $1+1$ | $2+1$ | $3+1$ | $4+1$ | $5+1$ | $6+1$ | $7+1$ | $8+1$ | $9+1$ | $10+1$ |
| $0+2$ | $1+2$ | $2+2$ | $3+2$ | $4+2$ | $5+2$ | $6+2$ | $7+2$ | $8+2$ | $9+2$ | $10+2$ |
| $0+3$ | $1+3$ | $2+3$ | $3+3$ | $4+3$ | $5+3$ | $6+3$ | $7+3$ | $8+3$ | $9+3$ | $10+3$ |
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| $0+5$ | $1+5$ | $2+5$ | $3+5$ | $4+5$ | $5+5$ | $6+5$ | $7+5$ | $8+5$ | $9+5$ | $10+5$ |
| $0+10$ | $1+10$ | $2+10$ | $3+10$ | $4+10$ | $5+10$ | $6+10$ | $7+10$ | $8+10$ | $9+10$ | $10+10$ |
| $0+8$ | $1+8$ | $2+8$ | $3+8$ | $4+8$ | $5+8$ | $6+8$ | $7+8$ | $8+8$ | $9+8$ | $10+8$ |
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| $0+9$ | $2+9$ | $3+9$ | $4+9$ | $5+9$ | $6+9$ | $7+9$ | $8+9$ | $9+9$ | $10+9$ |  |
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## Whole Group Lesson Plan

## Class: Week of:

|  | Lesson | Ind. Practice |
| :---: | :---: | :---: |
| Monday | Learning Goal: <br> Building Understanding: |  |
| Tuesday | Learning Goal: <br> Building Understanding: |  |
| Wednesday | Learning Goal: <br> Building Understanding: |  |
| Thursday | Learning Goal: <br> Building Understanding: |  |
| Friday | Learning Goal: <br> Building Understanding: |  |

## Small Group Work



|  | Focus | Notes |
| :---: | :---: | :---: |
| Monday |  |  |
| Tuesday |  |  |
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| Wednesday |  |  |

Class Attendance

## Class

$\qquad$ Week of

| Student Name | Monday | Tuesday | Wednesday | Thursday | Friday |
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## Math Interest Survey

Name $\qquad$

Directions: Answer each question below based on your feelings about math.

1. Do you like learning different math skills? (Circle one answer)

Yes No Sometimes
2. What do you like to do most during math class? (Check all that apply)

- Solve word problems
- Use math manipulatives and tools to solve problems
$\square$ Learn and practice math skills while playing games
- Compete against others to show what you have learned
- Work in a small group with a few other students

W Work in a small group with a few other students and the teacher
] Work one on one with the teacher

- Work with a partner
- Work alone

I Sing math rhymes and songs
Complete math worksheets and packets
3. How do you feel about math overall?
$\square$
4. Which math topics did you like learning about the most last year?
5. Which math topics did you like learning about the least last year?
$\square$
6. Complete each statement below about math. In math class, I like it when $\qquad$
$\qquad$

In math class, I don't like it when $\qquad$
$\qquad$

When I see a math word problem I feel $\qquad$
$\qquad$

When I am struggling with solving a problem I $\qquad$
$\qquad$
4. Rate how confident you are with learning math overall?


## Daily Homework Tracker

Class Week of

| Student Name | Monday | Tuesday | Wednesday | Thursday | Friday |
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## Weekly Homework Tracker

Class $\qquad$ Marking period


## Overall Class Assessment Data

## Class

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| Date | Assessment | Class Average | $+/-$ |
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|  | Assessment 1 |  |  |
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## Student Assessment Data

Class
Subject


## Individual Student Data

| Student Name__ Subject |  |  |  |
| :--- | :--- | :--- | :--- |
| Date | Assessment | Raw Score | \% Score |
|  | Assessment 1 |  |  |
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## Student Data Tracker Graph


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Shade in each space after mastering the fact.

| $0 \times 0$ | $1 \times 0$ | $2 \times 0$ | $3 \times 0$ | $4 \times 0$ | $5 \times 0$ | $6 \times 0$ | $7 \times 0$ | $8 \times 0$ | $9 \times 0$ | $10 \times 0$ | $11 \times 0$ | $12 \times 0$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0 \times 1$ | $1 \times 1$ | $2 \times 1$ | $3 \times 1$ | $4 \times 1$ | $5 \times 1$ | $6 \times 1$ | $7 \times 1$ | $8 \times 1$ | $9 \times 1$ | $10 \times 1$ | $11 \times 1$ | $12 \times 1$ |
| $0 \times 2$ | $1 \times 2$ | $2 \times 2$ | $3 \times 2$ | $4 \times 2$ | $5 \times 2$ | $6 \times 2$ | $7 \times 2$ | $8 \times 2$ | $9 \times 2$ | $10 \times 2$ | $11 \times 2$ | $12 \times 2$ |
| $0 \times 3$ | $1 \times 3$ | $2 \times 3$ | $3 \times 3$ | $4 \times 3$ | $5 \times 3$ | $6 \times 3$ | $7 \times 3$ | $8 \times 3$ | $9 \times 3$ | $10 \times 3$ | $11 \times 3$ | $12 \times 3$ |
| $0 \times 4$ | $1 \times 4$ | $2 \times 4$ | $3 \times 4$ | $4 \times 4$ | $5 \times 4$ | $6 \times 4$ | $7 \times 4$ | $8 \times 4$ | $9 \times 4$ | $10 \times 4$ | $11 \times 4$ | $12 \times 4$ |
| $0 \times 5$ | $1 \times 5$ | $2 \times 5$ | $3 \times 5$ | $4 \times 5$ | $5 \times 5$ | $6 \times 5$ | $7 \times 5$ | $8 \times 5$ | $9 \times 5$ | $10 \times 5$ | $11 \times 5$ | $12 \times 5$ |
| $0 \times 6$ | $1 \times 6$ | $2 \times 6$ | $3 \times 6$ | $4 \times 6$ | $5 \times 6$ | $6 \times 6$ | $7 \times 6$ | $8 \times 6$ | $9 \times 6$ | $10 \times 6$ | $11 \times 6$ | $12 \times 6$ |
| $0 \times 7$ | $1 \times 7$ | $2 \times 7$ | $3 \times 7$ | $4 \times 7$ | $5 \times 7$ | $6 \times 7$ | $7 \times 7$ | $8 \times 7$ | $9 \times 7$ | $10 \times 7$ | $11 \times 7$ | $12 \times 7$ |
| $0 \times 8$ | $1 \times 8$ | $2 \times 8$ | $3 \times 8$ | $4 \times 8$ | $5 \times 8$ | $6 \times 8$ | $7 \times 8$ | $8 \times 8$ | $9 \times 8$ | $10 \times 8$ | $11 \times 8$ | $12 \times 8$ |
| $0 \times 9$ | $1 \times 9$ | $2 \times 9$ | $3 \times 9$ | $4 \times 9$ | $5 \times 9$ | $6 \times 9$ | $7 \times 9$ | $8 \times 9$ | $9 \times 9$ | $10 \times 9$ | $11 \times 9$ | $12 \times 9$ |
| $0 \times 10$ | $1 \times 10$ | $2 \times 10$ | $3 \times 10$ | $4 \times 10$ | $5 \times 10$ | $6 \times 10$ | $7 \times 10$ | $8 \times 10$ | $9 \times 10$ | $10 \times 10$ | $11 \times 10$ | $12 \times 10$ |
| $0 \times 11$ | $1 \times 11$ | $2 \times 11$ | $3 \times 11$ | $4 \times 11$ | $5 \times 11$ | $6 \times 11$ | $7 \times 11$ | $8 \times 11$ | $9 \times 11$ | $10 \times 11$ | $11 \times 11$ | $12 \times 11$ |
| $0 \times 12$ | $1 \times 12$ | $2 \times 12$ | $3 \times 12$ | $4 \times 12$ | $5 \times 12$ | $6 \times 12$ | $7 \times 12$ | $8 \times 12$ | $9 \times 12$ | $10 \times 12$ | $11 \times 12$ | $12 \times 12$ |

## Addition Facts Tracker

Student Name $\qquad$

Shade in each space after mastering the fact.

| 0 | $1+0$ | $2+0$ | $3+0$ | $4+0$ | $5+0$ | $6+0$ | $7+0$ | $8+0$ | $9+0$ | $10+0$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0+0$ | $1+1$ | $2+1$ | $3+1$ | $4+1$ | $5+1$ | $6+1$ | $7+1$ | $8+1$ | $9+1$ | $10+1$ |
| $0+2$ | $1+2$ | $2+2$ | $3+2$ | $4+2$ | $5+2$ | $6+2$ | $7+2$ | $8+2$ | $9+2$ | $10+2$ |
| $0+3$ | $1+3$ | $2+3$ | $3+3$ | $4+3$ | $5+3$ | $6+3$ | $7+3$ | $8+3$ | $9+3$ | $10+3$ |
| $0+4$ | $1+4$ | $2+4$ | $3+4$ | $4+4$ | $5+4$ | $6+4$ | $7+4$ | $8+4$ | $9+4$ | $10+4$ |
| $0+5$ | $1+5$ | $2+5$ | $3+5$ | $4+5$ | $5+5$ | $6+5$ | $7+5$ | $8+5$ | $9+5$ | $10+5$ |
| $0+10$ | $1+10$ | $2+10$ | $3+10$ | $4+10$ | $5+10$ | $6+10$ | $7+10$ | $8+10$ | $9+10$ | $10+10$ |
| $0+8$ | $1+7$ | $2+7$ | $3+7$ | $4+7$ | $5+7$ | $6+7$ | $7+7$ | $8 \times 7$ | $9+7$ | $10+7$ |
| $0+6$ | $1+6$ | $2+6$ | $3+6$ | $4+6$ | $5+6$ | $6+6$ | $7+6$ | $8+6$ | $9+6$ | $10+6$ |
| $0+8$ | $1+9$ | $2+9$ | $3+9$ | $4+9$ | $5+9$ | $6+9$ | $7+9$ | $8+9$ | $9+9$ | $10+9$ |
| $0+8$ | $4+8$ | $5+8$ | $6+8$ | $7+8$ | $8+8$ | $9+8$ | $10+8$ |  |  |  |
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## Whole Group Lesson Plan

## Class: Week of:

|  | Lesson | Ind. Practice |
| :--- | :--- | :--- |
| Monday | Building Understanding: |  |
| Tuesday | Building Understanding: |  |
| Wearning Goal: |  |  |
| Friday | Bual: |  |
| Building Understanding: |  |  |
|  | Learning Goal: |  |
|  |  |  |

## Small Group Work



|  | Focus | Notes |
| :---: | :---: | :---: |
| Monday |  |  |
| Tuesday |  |  |
|  |  |  |
| Wednesday |  |  |

## Class Attendance

## Class

 Week of| Student Name | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
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For more

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